Curriculum Vitae

First name: Alireza

Surname: Karbalaei

Gender : Male

Home address: No, 12 (Unit 10), Alihosseini Alley, Aqil St., Ferdous Blvd, Tehran, Iran

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Educational background

1995 to 1999   **BA** in TEFL, Kashan State University, Iran.

1999-2001   **MA** in TEFL, Faculty of Postgraduate Studies, Khorasgan University , Isfahan

    Iran.

    Title of thesis: *Effect of Affective Variables on Listening Strategies Use in EFL*

    Learners

2007 to 2010   **PhD** in English Language Teaching (TEFL), Mysore University, India

    Title of thesis: *The Effect of Metacognitive Strategies Training on EFL and ESL*

    Learners' Reading Comprehension

Employment/professional Experience

1994 to 2017   Working as translator in different institutes and companies

1994 to 2010   English Teacher in high schools and pre-university centers

1999 to 2008   English Teacher in teaching different courses of TEFL at different branches of Elmi-Karbordi (Applied-Scientific universities) universities in Tehran including 6,12,33,42,11,17,32,34,44,54,49 and Havanavardi in Tehran

2000 to 2008   English teacher in Azad and Payame-noor University in Ardestan, Firozkouh, Saveh and Private University in Abyek

2000 to 2008   Teaching conversation in Imam Ali University and Shahid Abbas Poor University and some private companies

2003 to 2008   English Teacher at different English Institutes teaching IELTS and TOEFL and conversation such as Shokouh, Shokouh Pars, and Iran English Institute

2004 to 2011   Teaching General English and the courses related to English Language Teaching at BA and MA level in Faragir Payam Noor institutes such as Daneshpazir, Najvay ghalam, Kavoshgaran, Neday Danesh, Bahar, Neday danesh, Simia

2004 to 2006   Working as a manager in Asatide- Iran English Institue

2010 (continuing)   Teaching English in Shariati Technical and Vocational College

2010 (continuing)   Teaching conversation in Islamic Republic of Iran Broadcasting (IRIB)

2011(continuing)   Tehran teaching MA students in Qeshm International Branch, Hormozhan Research and Science university, and Kish International branch, and Science and Research branch

2011 (continuing)   Head of English Department in Qeshm International University

2011 (continuing)   working as a supervisor of Exploration Management of Oil National Company

2012 (continuing)   Faculty member of Farhangian University, Tehran

2013 (continuing)   Head of English Department in Kish International University

2014 (Continuing) Teaching MA students in Islamic Azad University, Electronic Branch, Tehran

2016 (Continuing) Head of Translation and Editing Department, Language Center of Shahid Beheshti University, Tehran, Iran

2015 (Continuing) Translation Trainer in Academic Translation workshop in Language Center Shahid Beheshti University

2015 (Continuing) Translation Trainer in Editing and Proofing-reading workshop in Language Center Shahid Beheshti University

2017 (Continuing)   Head of English Department in Farhangian University, Tehran

Honors

1. ***The Editor-in Chief of Journal of Advances in English Language Teaching published in Czech Republics***
2. ***Being accepted as the editor from 2009 to 2013 in the following international journals:***

International Journal of Asian Social Science,

Journal of Basic and Applied Scientific Research (ISI Journal)

Íkala, revista de lenguaje y cultura,

International Journal of English and Education

South Asian Language Review

European Online Journal of Natural and Social Sciences (ISI Journal)

GIST - Education and Learning Research Journal

Indian Journal of Fundamental and Applied Life Sciences (ISI Journal)

Editor of Sage Publication

Mediterranean Journal of Social Sciences (Scopus indexed Journal)

Current Economics and Management Research

Research Journal of Educational Studies and Review

Studies in English Language Teaching

3. ***A distinguished researcher in Vocational and Technical University in 2011***

4. ***A distinguished researcher in Farhangian University in 2012***

5. ***Being selected as the interviewer for those who were going to study for PhD degree in TEFEL in Islamic Azad University in 2012***

6. ***Working as the supervisor of 50 MA students***

Publication:

Articles

1. **A Comparison of the Metacognitive Reading Strategies Used by EFL and ESL Readers,** *Reading Matrix Journal, Vol 10(2), USA*

2. **The Effect of Thematic Clustering on Enhancing Monolingual and Bilingual EFL Learners' Vocabulary Acquisition,** Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal),* Vol 2, No 2s (2013).

3. **Assessing the Effect of Utilizing Monolingual and Bilingual Dictionary on Reading Comprehension of ESL Learners,** *American Journal of Scientific Research (ISI Journal),* issue 23 (2011), **England**

4. **The Effect of Linguality on Metacognitive Awareness of Reading Strategies,** published as a chapter in the book *" Language and Literacy Education in Challenging World",* NOVA Publisher, **USA**

5. **The Study of the Relationship between Multiple Intelligences and Learning Strategies among Iranian EFL learners,** Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal),* Vol 2, No 2s (2013).

6. **The Impact of Summarization Strategy Training on University ESL learners' Reading Comprehension,** *International On-line Research Journal: Language, Society and Culture,* Volume 30, ***Australia***

7. **The Effect of the Paraphrasing Strategy Training on the Reading Comprehension of College Students at Undergraduate Level,** *Asian EFL Journal (September,2011),Vol 13, Issue 3,* ***UAE***

8. **The Effect of Underlining Strategy Training on Reading Comprehension Performance of College Students in EFL and ESL Contexts,** accepted for publication in 20(1), 2013, *International Journal of English and Education,* ***India.***

9. **Assessing Reading Strategy Training based on CALLA model in EFL and ESL Context,** *Íkala, revista de lenguaje y cultura,* ***Colombia.***

10. **The Role of Underlining Strategy Intervention in Promoting Iranian EFL Learners' Reading Comprehension,** *American Journal of Scientific Research (ISI Journal),* issue 31 (2011) **England.**

11. **Cultural Differences in Writing English Native and Non-Native Acknowledgment texts: A Contrastive Study,** Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal),* Vol 2, No 2s (2013).

12. **A Comparison of the Effect of Monolingual and Bilingual Dictionary as Gloss : Implications for teachers and learners,** *Archives Des Sciences Journal (ISI and JCR Journal), Vol 65(4), 2012,* **Switzerland.**

13. **Investigating the Strategic Reading Processes of Readers in Different Cultural Contexts,** *Asia TEFL Journal,* Vol. 7, No. 1, pp. 63-86, Spring 2010, ***China***

14. **The Relationship between Teachers' and Students' Preferences about Different Classroom Activities among EFL Learners in National Iran Oil Company(NIOC) in Iran,** Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal),* Vol 2, No 2s (2013).

15. **Iranian EFL and Indian ESL College Students' Beliefs about Reading Strategies in L2,** *Revista PROFILE Issues in Teachers' Professional Development,* Vol 12, No 2 (2010), ***Colombia***

16. **Grammatical Problems in the Writings of EFL Undergraduate Learners,** *South Asian Language Review,* Volume XIX, January & June 2009, ***India***

17. **Teaching L2 Learners How to Take Notes Does Make a Difference: An Empirical Study in EFL and ESL Context,** *American Journal of Scientific Research (ISI Journal),* issue 29 (2011) **England**

18. **The effect of metacognitive listening strategy training on listening comprehension in Iranian EFL context,** *European Online Journal of Natural and Social Sciences (ISI Journal)*, Vol 2, No 2 (2013), **Česká Republika.**

19. **The Effect of Affective Variables on Listening Strategies Use,** *South Asian Language Review journal, VOL.XVIII. No. 1, (2008),* ***India***

20. **The Effect of Reading Strategy Training on University ESL. Learners' Reading Comprehension,** *Language in India Journal, Vol 9 (2007),* ***India***

21. **Who is in advantage: a Balanced or Dominant Bilingual,** *Multilingual Journal of Applied Linguistics, Volume* 2(3), ***India***

22. **Interpersonal Metadiscourse in Compositions Written by Iranian ESP Students,** Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal),* Vol 2, No 2s (2013).

23. **Metacognition and Reading Comprehension,** *Íkala, revista de lenguaje y cultura,* Vol 16, No. 28 (2011), ***Colombia***.

24. **Does Teaching Context Clues Make a Difference in EFL and ESL context?** *European Online Journal of Natural and Social Sciences (ISI Journal)*, Vol 1, No 3 (2012), **Česká Republika.**

25. **English Language Learning Preferences of Iranian Humanities and Science Students: Are their Instructor Aware?** *Archives Des Sciences Journal (ISI and JCR Journal), Vol 65(3), 2012,* **Switzerland**.

26. **Evaluation of ESP Textbooks Based on Physical Characteristics, Authenticity, Appropriacy, and Sufficiency,** *International Journal of English and Education,* Vol 2, issue 2, 2013, **India**.

27. **A Textbook Evaluation of Speech Acts and Language Functions in High School English Textbooks (I, II AndIII) and Interchange Series, Books I, II, And III,** Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal),* Vol 2, No 2s (2013).

28. **The Effect of Mnemonic Strategies Instruction on the Immediate and Delayed Information Retrieval of Vocabulary Learning in EFL Learners**. *World Applied Sciences Journal* (ISI Journal), 17 (4), 2012

29. **The Effect of Sculptures of Activities on Deductive Grammar Learning and Retention among Iranian Adult EFL Learners,** *Journal of Advances in English Language Teaching*, Vol 1, issue 2, 2013. **Česká Republika.**

30. **Critical Thinking and Academic Achievement.** *Íkala, revista de lenguaje y cultura,* Vol 16, No. 30 (2011), *Colombia*.

31. **A Rhetorical Discourse Analysis of Barack Obama and George Bush's Nowrouz Message.** *Zenith International Journal of Multidisciplinary Research*, **India.**

32. **The Impact of Conversational Shadowing on Enhancing Iranian EFL Learners' Grammatical Knowledge during Oral Performance,** accepted for publication in Life Science Journal (ISI and JCR Journal), **USA**

33. **The Effect of Oral Corrective Feedback on Enhancing Second Language Vocabulary Learning in Iranian EFL Context,** *European Online Journal of Natural and Social Sciences (ISI Journal)*, Vol 2, No 2 (2013), **Česká Republika.**

34. *A Comparative Study of the Implementation of Politeness Strategies among Iranian EFL Learners Studying MA in Literature, Translation, and Teaching,* *International Journal of English and Education,* Vol 2, issue 1, 2013, **India.**

35. *The Impact of Focus on Form Instruction on Second Language Vocabulary and Grammar Learning.* *Journal of Advances in English Language Teaching*, Vol 1, issue 1, 2013. **Česká Republika.**

36. **The Effect of Vocabulary Strategy Training among Autonomous and Non-Autonomous Learners in Iranian EFL context,** Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal), Česká Republika,* Vol 2, No 2s (2013).

37. **Teacher`s Sense Of Efficacy In Teaching English Among Iranian EFL Teachers,** *Indian Journal of Fundamental and Applied Life Sciences (ISI-Indexed), Vol. 3 (3) July-September, 2013.*

38. **On the Effect of Type of Teacher Corrective Feedback on Iranian EFL Learners' Writing Performance,** *Indian Journal of Scientific Research (ISI-Indexed)),* June, 2014.

39. **Integrating Contextualized Teaching of Pronunciation to Iranian EFL Elementary Classes: Instruction of Segmental and Suprasegmental Aspects,** *International Journal of Language Learning and Applied Linguistics World (ISC Journal),* Volume 6 (2), June 2014

40. **The Potentials of Critical Discourse Analysis to Improve the Reading Comprehension of Iranian Pre-University Students,** *International Journal of Academy Research (ISI-Indexed)*, **Azerbaijan, , 7 (3), 2015.**

41. *A Diachronic Compari-son of Book Reviews Genre in English Language Teaching Journals Based on Macro- and Micro-structure, Journal of ELT and Applied Linguistics, 3(1), 2015.*

42. **The Effect of Interaction through Social Networks Sites on Learning English in an Iranian EFL Context,** *Journal of Advances in English Language Teaching*, **Vol 2, No 1 (2014).**

43. **The Role of Using Model Essays as a Feedback Tool on Developing Grammatical Accuracy of Iranian EFL Learners' Writing Performance,** *Indian Journal of Fundamental and Applied Life Sciences (ISI-Indexed),* **Vol 4, No.4 October- December (2014).**

44. **Compensation Strategies: Tracking Movement in EFL Learners' Speaking Skills,** *GIST Education and Learning Research Journal**, Colombia,*** **December (2014).**

45. **A Comparison of the Effect of Text-Picture and Audio-Picture Annotations in Second Language Vocabulary Recall among Iranian EFL learners,** *GIST Education and Learning Research Journal**, Colombia,*** **December (2015).**

46. **The Study of the Relationship between Emotional Intelligence, Reading Motivation, and Anxiety with Reading Comprehension among Iranian EFL Learners,** *International Journal of English Language and Literature Studies***, 4(4), 2015.**

47. **Investigating into vocabulary retention of bilingual and monolingual among Iranian EFL learners,** *International Journal of Academy Research (ISI-indexed)***, Azerbaijan, , March, 2015.**

48. **The Comparison of SAMT and Oxford ESP Textbooks With Regard to Their Application of the Bloom's Revised Taxonomy,** *Mitteilungen Saechsischer Entomologen (ISI-indexed Journal),* **Vol 113, Germany.**

49. **The Effect of Genre-Based Instruction on Reading Comprehension among Iranian EFL Learners,** *Journal of Language and Literature (Scopus-indexed)***, 6(1), 2015.**

50. **The Effect of Intertextuality Reading-Based Instruction on Reading Comprehension among Iranian EFL Learners,** *Journal of Education and Sociology (ISC-indexed)***, February-March, 2015.**

51. **An Investigation into Pragmatic Knowledge in the Reading Section of TOLIMO, TOEFL, and IELTS Examinations,** *English Language Teaching (Scopus-indexed)***, Canada, 8(5), 2015.**

52. **The Effect of Three-Phase Approach on Iranian EFL Learners' reading comprehension,** *European Online Journal of Natural and Social Sciences (ISI-Indexed),* **Česká Republika, 4(2), 2015.**

53. **The relationship between Neuro-linguistics programming and anxiety and self-steem among Iranian intermediate EFL learners,** *Journal of ELT and Applied Linguistics,* **3(2), 2015***.*

54. **The Effect of Teaching Collocation on Enhancing Iranian EFL Learner's Receptive and Productive Vocabulary Knowledge,** *Mitteilungen Saechsischer Entomologen (ISI-indexed Journal),* **Vol 113, Germany.**

55. **The effect of procedural, content and task repetition on accuracy and fluency in Iranian EFL context,** Journal of Language and Literature**, 30, 2015, Baku, Azerbaijan**

56. **The Effect of Collaborative Literacy Intervention Project (CLIP) Training as a Professional Development Tool on Enhancing High School Teacher's Efficiency in Teaching English,** *International Journal of English Linguistics***, 6(5), Canada.**

57. **Competency-based English Teaching and Learning: Investigating the Learning Experience of Islamic Azad University Teachers in Iran,** *International Journal of Humanities and Cultural Studies***, 3 (1), 2016, Tunes**

58. **The Effect of Visual and Auditory Input-Enhancement Instruction on Developing Vocabulary Knowledge among Iranian EFL Learners,** *International Journal of English Linguistics***, 6(5), Canada.**

Books

1. **Street Talk 1, 2, 3: The Expressions and Idioms Americans Use in Speaking** (2011). Jungle Publication, Tehran, Iran.

2. **Speak English Easily on a Trip** (2012). Jungle Publication, Tehran, Iran.

3. **General English Tests for University Students** (2007). Senobar Publication, Tehran, Iran.

4. **Learn the IELTS and TOEFL Vocabulary Fast (2010),** Alvand Poyan Publication, Tehran, Iran.

5. **Listening Comprehension of Real American English (2012),** Alvand Poyan Publication, Tehran, Iran.

Conferences

1. **The Effects of Explicit Teaching of Context Clues at Undergraduate level in EFL and ESL context**. Cebu Hub for English Learning Excellence, Cebu, Philipine (2010).

2. **The Effect of Linguality on Metacognitive Awareness of Reading Strategies**. International Multi-disciplinary Conference on "Current Research Trends, Mysore, India (2009).

3. **The Impact of Note-taking Strategy on University ESL Learners' Reading Comprehension**. The International Conference on Optimization and Science, Pune, India (2009).

4. **The Effect of Conversational Shadowing on Enhancing Iranian EFL Learner's Oral Terms of Accuracy.** International Conference on Current Trends in ELT, Urmia, Iran

5. **A Comparison of the Collaborative Strategic Reading (CSR) and Direct Instruction on Improving Persuasive Writing in Iranian EFL Context**, 3rd International Conference on Language and Literature in Education and Research, Pargue, Czech Republica

6. **The role of Schema-theory Based on Background Knowledge and Graphic Organizer on Enhancing Iranian EFL Learners' Listening Comprehension,** 3rd International Conference on Language and Literature in Education and Research, Pargue, Czech Republica.

Thesis done under supervision

1. The Effect of Immediate Versus Delayed Error Correction on Iranian EFL Intermediate Students' Grammatical Errors during their spoken language

2. The effect of semantic and thematic clustering on learning English vocabulary among monolingual and bilingual EFL learners

3. The Relationship Between Teachers' and Students' Preferences About Different Classroom Activities among EFL Learners in Oil National Company in Iran (NIOC)

4. The role of recast on left hemisphere dominant vs. right hemisphere dominant Iranian EFL learners

5. The relationship between attitudes toward English and language achievement among non-English major university students

6. The Effect of Vocabulary Strategy Training among Autonomous and Non-Autonomous Learners in Iranian EFL Context

7. The Effect of Task Repetition, Content Repetition, and Procedural Repetition on the Accuracy of Past Simple Tense among Iranian EFL Learners

8. A Textbook Evaluation of Speech Acts and Language Functions in High School English Textbooks (I, II And III) and Interchange Series, Books I, II, And III

9. Teacher`s Sense of Efficacy in Teaching English among Iranian EFL Teachers

10. The Role of Recast on Left Hemisphere Dominant vs. Right Hemisphere Dominant Iranian EFL Learners

11. A comparison of the Effect of Focus on Form instruction and non-FonF instruction method on accurate production of the simple past tense and definite and indefinite article among Iranian EFL leaners

12. A comparison of the effect of SBI (Schema-based Instruction) and TBI (Translation-based Instruction) on enhancing Iranian EFL learners' performance on the acquisition of L2 polysemous words

13. The Effect of Concordancing Instruction on Enhancing Iranian EFL Learners' Vocabulary Learning

14. The effect of creativity on cognitive and metacognitive listening strategies among Iranian EFL learners

15. A comparison of the role of Input Plus Output instruction and Input Only instruction in Output-Input and Input-Output condition in enhancing productive vocabulary knowledge of Iranian EFL learners

16. Investigating the Effect of Teacher-Designed Syllabus on Teacher's performance and Iranian EFL learners' academic achievement

17. Integrating Contextualized Teaching of Pronunciation to the Iranian EFL Elementary Classes: Instruction of Segmental and Suprasegmental Aspects

18. A process Approach to Writing: Investigating Types of Teacher Corrective Feedback and their Effects on Iranian EFL Students' Revisions

19. Investigating Compensation Strategies Use by the Iranian EFL Learners with Different Proficiency Levels

20. Investigating Depth and Breadth of Vocabulary Acquired through Extensive Reading of Graded Readers

21. The investigation of the incorporation of critical pedagogy among Iranian EFL pre-service teachers

22. The Role of Using Model Essays as a Feedback Tool on Developing Grammatical Accuracy of Iranian EFL Learners' Writing Performance

23. Evaluation of EFL textbook from teachers' viewpoints: A case study for first-grade secondary school book " Prospect" in Iran

24. The Relationship between Emotional Intelligence, Reading Motivation, and Anxiety with Reading Comprehension among Iranian EFL Learners

25. A comparison of the effect of text-picture and audio-picture annotations in second language vocabulary recall among Iranian EFL learners

26. The Effect of Three Phase Approach on Iranian EFL Learners' reading comprehension

27. A Diachronic Comparison of Book Reviews Genre-Based on Macro and Micro Structure

28. A comparison of the effect of traditional assessment and portfolio assessment on enhancing Iranian EFL learners' grammatical knowledge

29. The influence of an intertextual reading-based instruction on the reading comprehension of Iranian EFL students

30. The Potentials of Critical Discourse Analysis to Improve the Reading Comprehension of Iranian Pre-University Students

31. Investigating into Vocabulary Retention of Bilingual & Monolingual High School Students in Shiraz

32. The effect of genre-based instruction on enhancing reading comprehension among Iranian EFL learners.

33. The Effect of computer assisted language learning (CALL) program on learning vocabulary among Iranian EFL left and right hemispheric dominant learners

34. A comparison of the effect of innovative concordancing instruction and traditional concordnacing instruction method on enhancing Iranian EFL learners' vocabulary knowledge

35. The effect of teaching collocation on enhancing Iranian EFL learner's receptive and productive vocabulary knowledge

36. The role of metacognitive strategies training on developing writing skill among Iranian EFL learners

37. The effects of extensive reading on increasing vocabulary knowledge and reading comprehension among Iranian EFL learners at high school level

38. The Effects of Procedural Content And Task Repetition On Accuracy And Fluency In Iranian EFL Context

39. Effects of Computer-Assisted Collaborative Strategic Reading on Reading Comprehension for High-School Students in Iranian EFL context

40. A comparison of the Collaborative Strategic Reading (CSR) and Direct Instruction on improving persuasive writing in Iranian EFL context

41. The effect of text-picture and audio-picture annotation on enhancing reading comprehension among Iranian EFL leaners

42. The effect of teaching metacognitive strategies on enhancing oral accuracy among EFL learners

43. The effect of computer –assisted collaborative strategic   reading   on reading comprehension of high school among Iranian   learners

44. A comparison of the effect of textual , pictorial and textual-pictorial and audio – pictorial glosses on enhancing reading comprehension among Iranian EFL learners.

45. The Effect of Procedural, Content and Task Repetition on Accuracy and Fluency in Iranian EFL Context

46. The role of metacognitive strategies training on developing writing skill among Iranian EFL learners

47. The Effect of computer assisted language learning (CALL) program on learning vocabulary among Iranian EFL left and right hemispheric dominant learners

48. The Relationship between Metacognitive Awareness and Self-Efficacy Beliefs, and Grammatical Competence among Pre-Service Teachers

49. The Effect of Teaching Metacognitive Strategies on Enhancing Oral Accuracy among EFL Learners

50. The comparative effect of text enhancement and meta linguistic awareness information on EFL learners accurate use of past simple tense in writing in CALL context

51. A Comparison of the Effects of Collection and Problem/Solution Discourse on Iranian EFL Learners' Reading Strategy Use at Undergraduate level