

Curriculum Vitae



First Name: Mahmood
Last Name: Yenkimaleki
Place of birth: Tafresh, Iran
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Education

Post-doc in interpreter education, VU University Amsterdam 2017.
PhD in interpreting studies and translation studies, Leiden University, The Netherlands (2016).
MA in TEFL, Isfahan University, Iran (2003).
BA in TEFL, Kashan University, Iran (2000).

Professional Experience

Research position at VU University Amsterdam, (2017-Present).
Post-doc researcher at VU University of Amsterdam, The Netherlands (2017).
Guest Scholar at Leiden University Center for Linguistics, The Netherlands (2013-2016).
Invited Lecturer for English Department at Arak University, Iran (2003-2010).

Dr. Mahmood Yenkimaleki has published five books in the area of teaching English as a foreign language and interpreting studies. His recent book (*Effect of prosody awareness training on the quality of consecutive interpreting between English and Farsi*) has been published by LOT publication in Utrecht, The Netherlands. He has 25 papers which have been published by different international journals in UK, USA and The Netherlands. Some of his major publications, for instance, are in the journals of *Perspectives: studies in translology* (Routledge); *FORUM: international journal of translation and interpretation* (John Benjamins); *Asia pacific translation and intercultural studies* (Routledge),

Please see my papers/books at: https://www.researchgate.net/profile/Mahmood_Yenkimaleki

Dr. Mahmood Yenkimaleki has been a keynote/invited speaker in different international conferences in Europe as well. Please see below:

1. 19th International Conference on Psychology & Language Research (ICPLR), 25-Jul-2017 to 26-Jul-2017, Universitat de Barcelona - Edifici Històric, Barcelona, Spain.
Title of presentation: Developing listening comprehension skills by interpreter trainees through prosody teaching: does methodology make a difference?
2. Conference on Linguistic and Intercultural Education – CLIE-2016, April 22-24, 2016, Alba Iulia, Romania.
Title of presentation: Effect of prosody awareness training on the performance of consecutive interpretation from Farsi into English.
3. WEI International Academic Conference on Education and Humanities at Vienna University, April 11-13, 2016, Vienna, Austria.
Title of presentation: Effect of explicit teaching of prosodic features on the development of listening comprehension by Farsi-English interpreter trainees.

4. The 5th International Conference "Dialogue of Languages and Cultures" 17-19 June 2015 at Lingwistyczna Szkoła Wyższa, Warsaw, Poland.
Title of presentation: Pedagogy of interpreting.
5. The 6th International Conference on Education, Research and Innovation, November 18-20, 2013, Seville, Spain.
Title of presentation: The effect of memory training on the quality of interpreting.
6. The third international Symposium Language Education Today: Between Theory and Practice, May 6-7, 2011, Timisoara, Romania.
Title of presentation: Prosody training for interpreters.
7. The International conference on social sciences and humanities: between theory and practice, May, 14-15, 2010, Timisoara, Romania.
Title of presentation: Self-esteem and anxiety of Iranian students in oral communication tasks.